



THE GOVERNOR'S P-20 COUNCIL

AGENDA

APRIL 13, 2006

9:00 A.M.

Notice is hereby given to Members of the Governor's P-20 Council and the general public that the P-20 Council will hold a meeting, open to the public, on April 13, 2006, at 9:00 a.m., at 1700 W. Washington, Governor's 2nd Floor Conference Room, Phoenix, Arizona. Public comment will be taken. The P-20 Council will discuss and may take action on the following Matters. Members will attend either in person or by telephone conference call.

- | | | |
|---|---|------------|
| 1. Call to Order & Welcome | Dr. Rufus Glasper | Page 2 |
| 2. Approval of Minutes:
a. March 16, 2006 | Dr. Rufus Glasper | Page 3-8 |
| 3. Presentation & Discussion: Higher Education Expectations | Dr. Michael Crow
Dr. John Haeger
Dr. Peter Likins
Dr. Roy Flores
Mark Bryce
Dr. Donna Levene | Page 9 |
| 4. Update & Discussion: Council Retreat | Staff | Page 10-11 |
| 5. Updates & Reports from Committee Chairs & Members
a. Steering Committee
b. Alignment Project Committee
c. Adolescent Literacy Committee
d. Data & Graduation Rate Project Committee
e. Higher Education Committee | Dr. Rufus Glasper | Page 12-13 |
| 6. Update & Discussion: Presentation of Newsletter | Staff | Page 14 |
| 7. Call to the Public | Dr. Rufus Glasper | Page 15 |
| 8. Announcements and Adjournment | Dr. Rufus Glasper | Page 16 |



GOVERNOR'S P-20 COUNCIL

April 13, 2006

Agenda Item No. 1.

Subject: Call to Order
Welcome

Submitted by: Debra Raeder
Executive Director

----- Background Information -----

Dr. Rufus Glasper will call the meeting to order, welcome any guests, and give a brief overview of the meeting.

Council Action
Requested: None.

Attachments: None.



GOVERNOR'S P-20 COUNCIL

April 13, 2006

Agenda Item No. 2.

Subject: Approval of Minutes

Submitted by: Debra Raeder
Executive Director

----- Background Information -----

The minutes from the Governor's P-20 Council's regular meetings held on March 16, 2006 are submitted for review and approval.

Council Action Requested: Approval of P-20 Council Minutes of March 16, 2006

Attachments: Minutes of March 16, 2006

MINUTES
GOVERNOR'S P-20 COUNCIL
General Meeting
Thursday, March 16, 2006
10:00 a.m.

Location: 1700 W. Washington
2nd Floor Conference Room
Phoenix, AZ 85007

Members Present: Dr. Rufus Glasper, Cathleen Barton, Amy Besing, Mark Bryce, Ernie Calderon, Susan Carlson, Dr. Michael Crow, Dr. David Curd, George Dean, Dr. Matthew Diethelm, Gregory Donovan, Bill Estes, Dr. Sybil Francis, Lynda French, Dr. Roy Flores, Harry Garewal, Bob Hagen, Dr. John Haeger, Superintendent Tom Horne, Dr. Douglas Olesen, Dean Phillips, Councilman Greg Stanton, Jack Swanson and Dr. Jim Zaharis

Members Absent: Governor Janet Napolitano, Dr. Angel Cabrera, Jack Jewett Dr. Peter Likins, Cathy McKee, Dr. Laura Palmer Noone, Kristen Rex, Cindy Rudrud, Senators Toni Hellon and Harry Mitchell (ex-officio), Representatives Ann Kirpatrick and Laura Knaperek (ex-officio).

9. Call to Order & Welcome

Dr. Glasper called the meeting to order at 1:30 pm. He welcomed everyone and indicated that Governor Janet Napolitano would be unable to join the meeting today. Dr. Glasper welcomed Phoenix Councilman Greg Stanton to the P-20 Council. Councilman Stanton is replacing Mayor Phil Gordon.

Dr. Glasper stated that to help the Council focus on issues identified in the Alignment Project Report, he was pleased to welcome Dr. Gene Bottoms – who will be presenting *on High Schools that Work* later in the meeting. This a program that offers a challenging academic foundation with career/technical or academic concentration to prepare high school students for the workplace and further education

10. Approval of Minutes:
a. February 16, 2006

There being no discussion or corrections, George Dean moved approval of the February 16, 2006 P-20 Council meeting minutes as presented. Motion was seconded by Bill Estes and unanimously approved.

11 Updates & Reports from Committee Chairs & Members

Dr. Glasper moved this agenda item to later in the meeting.

12. Presentation: Rigor & Relevance In Arizona

Dr. Glasper welcomed Angela Julien, Principal of Rincon High School, Karen Schneider, Director for Career & Technical Education at Rincon, and John Mulcahy, Administrator for Career & Technical Education for the Peoria Unified School District. In an effort to bring rigor *and* relevance to high school instruction, Rincon High School and the Peoria Unified School District have pursued a variety of strategies to integrate Career & Technical Education (CTE) with core subjects.

Ms. Julien and Ms. Schneider presented on Rincon's program: CORE + CTE = Academic Success. This program provides rigor and relevance by setting high expectations in career and technical education programs by ensuring the integration of writing, mathematics, science, and reading; provides all juniors with job shadowing experiences; and provides that all seniors articulate with post-secondary education and community internships and projects. Since the program has begun, CTE students are outperforming the general student population in meeting or exceeding the AIMS standards.

Mr. Mulcahy presented on the Peoria Unified School District's (PUSD) program for integrated learning wherein intentional curriculum and instruction restructuring has occurred that links or clusters knowledge and skills to provide students with greater curricular coherence, rigor and relevance. The PUSD is doing this through three different strategies: infusion strategy (incorporating academic concepts into CTE or vice versa); multidisciplinary strategy (coordinates courses with a common core of results and assessment methods); and linked strategy (connects two courses so that concepts are taught in a way that clarifies the relationships between the disciplines. The benefits of this type of approach helps students see connections between school and the "real world"; integrates learning that emphasizes the communication, mathematics, science and technology and workplace skills needed for success in the world; and allows students to learn by doing rather than by listening.

13. Presentation & Discussion: High Schools that Work

Dr. Glasper indicated that staff, working with Susan Carlson and ABEC, arranged for Dr. Gene Bottoms from *High Schools that Work* to provide the Council with a presentation on integrating Career & Technical Education and core curriculum. Susan Carlson indicated that ABEC has for quite some time been interested in the work of Dr. Bottoms and that *High Schools That Work* is based on the belief that most students can master complex academic and technical concepts if schools create an environment that encourage students to make the effort to succeed. Susan introduced Dr. Bottoms, who is a founding director of the Southern Regional Education Board's (SREB) *High Schools that Work* (HSTW), who will provide information to the Council on the nation's largest school improvement initiative to raise the achievement of career-bound students. Dr. Bottoms is the recipient of numerous awards for his work in helping high schools improve curriculum, instruction, and student learning.

Dr. Bottoms thanked Susan and the Council for the opportunity to present on HSTW, and indicated that the SREB's work began in 1980 with 16 states. Currently, more than 1,000 schools in 23 states have adopted HSTW's framework of goals and key practices. The program offers a challenging academic foundation with a career/technical or academic concentration to prepare high school students for the workplace and further education. The goals of the program include getting 85 percent of students to meet reading, mathematics and science goals and teaching most students the essential content of the college-preparatory academic core and a career or academic concentration. Dr. Bottoms provided extensive and significant data on the gains being made in SREB states on SAT scores and state assessment scores.

Dr. Bottoms discussed the 10 strategies for HSTWs:

1. Have students complete a challenging program of study with an upgraded academic core and a major;
2. Increase access to challenging vocational and technical studies, with a major emphasis on using high-level mathematics, science, language arts and problem-solving skills (relevance);
3. Give students access to a system of working-based and school-based learning planned cooperatively by educators and employees;
4. Set high expectations and get students to meet them;
5. Have teachers work together to integrate academic and technical studies;
6. Engage students actively in learning;
7. Increase access to academic studies that each college-preparatory content through functional and applied strategies (relevance);
8. Involve students and parents in a guidance and advisement system that ensures completion of an accelerated program of study and a major;
9. Provide a structured system of extra help to enable students to meet higher standards;
10. Use student assessment and program evaluation data to continuously improve curriculum, instruction, school climate, organization and management to advance student learning.

At the conclusion of the presentation, Dr. Glasper asked for questions from the Council. Members requested Dr. Bottoms' insight on what a state action plan might look like. Dr. Bottoms indicated that states need to:

1. Establish goals and work to meet them;
2. Require all students to complete solid academic core;
3. Have students pursue a concentration beyond core, i.e. mathematics/science, humanities, career/technical education;
4. Set ambitious annual graduation targets based on current school's graduation rates;
5. Focus attention on middle grades to ninth-grade transition;
6. Focus attention on ninth grade;
7. Communicate key stay-in-school messages to students and their families;
8. Target reform for high schools failing to get more than 60 percent of students from grade nine to grade 12;
9. Develop a special emphasis on the lowest-performing high schools.

The Council engaged in a brief discussion with Dr. Bottoms on these goals and recommendations. Dr. Glasper again thanked Dr. Bottoms for his very informative and insightful presentation.

(3) Updates & Reports from Committee Chairs & Members – Dr. Glasper then moved back to agenda item number 3 for discussion.

Dr. Glasper indicated to the Council that the primary reason for convening the P-20 Council was to bring K-12 and Higher Education together with industry to consider, discuss and debate the future of the relationship of education work. The Alignment Report presented at the last meeting was the foundation to begin that discussion. Dr. Glasper indicated that there are three immediate tasks before the Council: To identify issues for action or further review; develop a work plan and process for completing the work plan; and sort work and recommendations as short term, long term, etc. Dr. Glasper asked the Council for input on a Council Retreat that could provide a facilitated discussion based on the Council's responses to the Alignment Report; use items of consensus to develop a work plan; and bring in speakers to assist the Council with the task at hand. The Council was unanimous in their agreement that there needed to be a Retreat early this summer to work through these tasks. The Council briefly engaged in discussion on whether the primary work would happen at the Council level or at the Committee level. Consensus was initial work needs to take place at the Council level to identify the goals, benchmarks, critical questions and work that needs to be done.

Dr. Glasper directed Debra to send out a grid of dates to determine the most convenient date and times for Council members to attend a day and a half retreat.

Dr. Glasper then asked for Committee Reports.

Higher Education Report: Dr. Jim Zaharis indicated that there was information in the packet regarding the Committee descriptions, and that the name and description of his Committee had changed. The Committee will now be the Higher Education Committee rather than the Access to Higher Education Committee. He encouraged Council members to review the Committee descriptions in the packet. Dr. Zaharis also indicated that the Higher Education Committee supports the first four JCC Recommendations presented at the February 16th P-20 Council meeting and encouraged the Council to adopt these recommendations. Mark Bryce moved that the P-20 Council adopt the first four JCC Recommendations as presented to the Council on February 16th. Dr. Crow seconded the motion and it passed unanimously. Dr. Glasper indicated that JCC Recommendations 5 & 6 continue to be vetted and will come back to the Council at a later time.

Alignment Project Report: Debra briefly updated the Council on information in the packet on the SWOT Analysis of the Alignment Project Report. Debra indicated there was a synopsis page followed by all of the comments provided by the Council on the strengths, weaknesses, opportunities and threats revealed by the report. Nineteen Council members provided input.

There were no other Committee Reports

14. Call to the Public

There were no requests from the Public to address the Council.

15. Announcements and Adjournment

Dr. Rufus Gasper

Dr. Gasper announced that the next Meeting of the P-20 Council is April 13th @ 10:00 a.m.

There being no further business, Dr. Gasper adjourned the meeting at 12 noon.



GOVERNOR'S P-20 COUNCIL

April 13, 2006

Agenda Item No. 3

Subject: Presentation/Discussion:
Higher Education
Expectations for K-12

Submitted by: Darcy Renfro
Policy Advisor

----- Background Information -----

As charged by the Governor at the February 2006 Council meeting, the Council will receive a brief presentation from each of the three universities presidents, two of our community colleges presidents, and a private postsecondary president regarding higher education's expectations for Arizona's K-12 system. The esteemed presenters will provide insight into some of the following questions to frame a discussion:

- (1) How does your institution perceive high school curriculum and completion - is there a process to work with high schools on content?
- (2) Explain the difference or balance between a prerequisite to degree programs and remediation. What do you consider true "remediation"?
- (3) What types of placement exams do you require and how well are Arizona students performing on these exams. Do placement exams vary from institution to institution?
- (4) What additional skills/courses could high schools provide for students to better prepare them for the postsecondary experience (what do you expect and how do they know)?
- (5) Do entrance requirements vary from institution to institution?

Council Action Requested: As requested by P-20 Council Members.

Attachments: None



GOVERNOR'S P-20 COUNCIL

April 13, 2006

Agenda Item No.

4

Subject:

Update & Discussion:
Staff Retreat

Submitted by:

Debra Raeder
Executive Director

----- Background Information -----

Staff will update the Council on the plans for the Summer Retreat. The Steering Committee is recommending the following format:

- The time for the Retreat would begin at 1:00 p.m. on the first day and conclude by mid-afternoon on the second day.
- The afternoon of the first day would focus on developing goals and priorities;
- The morning of second day would provide for breakout sessions;
- Lunch on the second day would include a report-out to the Governor;
- Wrap-up could be a panel discussion from out-of-state leaders on the work of their states in aligning the P-20 system.

Council Action
Requested:

As requested by P-20 Council Members.

Attachments:

P-20 Issues going Forward

Possible Retreat Discussions and Areas for Facilitation

Committee Process

Until Now: Examining the K12 System and moving forward on some early tasks related to funding requirements

NGA Graduation Rate Project: common measurement across states

Adolescent Literacy: Alliance for Excellent Education did a scan of Arizona's literacy foundations and suggested immediate action. A Committee of the Council will come to the Council in May with recommendations

Going Forward: Council Retreat

Establish issues of interest from the report

Establish consensus on gaps and strengths of existing system

Establish consensus on solutions

Prioritize areas for action

Council Role v. Role of Committees

Sufficiency of the high school curriculum

Default Curriculum v. Pathways:

Should the default high school curriculum be aligned with work, college or both?

Are those pathways the same or different?

Appropriate use of 11th and 12th grades

Content v. Course Requirements v. GPA

Articulation of Standards

Math and Science:

How much is enough?

What kind of math? What kind of Science?

The role of CTE

Importance of Foreign Language

Assessment:

Alignment of course taking with state assessments

Importance of college-readiness assessment

Adolescent Literacy: Intervention Across the Curriculum

Preparation for Two-year Colleges and Tech Schools v. University preparation

P-7

How do the state standards progress along the continuum and prepare students for high school?

8th Grade Transition is Weak

Adolescent Literacy

Ripple Effects

Teachers: Preparation and Supply

Students: Align expectations and Interventions

Time in School

Timing

Sort Actions and Goals into Short Term and Long Term



GOVERNOR'S P-20 COUNCIL

April 13, 2006

Agenda Item No.	5	Presented By:
Subject:	Updates & Reports from Committee Chairs and Members	Dr Rufus Glasper
Submitted by:	Debra Raeder Executive Director	

----- Background Information -----

This item provides P-20 Committee Chairs and Council Members an opportunity to provide update information and reports to the Council. Attached is a brief report from each Committee chair.

- A. Adolescent Literacy Committee
- B. Alignment Project Committee
- C. Data & Graduation Rate Project Committee
- D. Higher Education Committee
- E. Steering Committee

Council Action

Requested:	As requested by P-20 Committee Chairs and Council Members
Attachments:	Committee Report Update Review

Steering Committee Report – Chair: Dr. Rufus Glasper:

The Steering Committee met on Wednesday, March 29, 2006. The Committee's main topic of discussion was the P-20 Council Retreat tentatively being scheduled for June 7th/8th. The Committee discussed the format and agenda for the meeting. By consensus, the Committee recommended that: the time for the Retreat would be to begin at 1:00 p.m. on the first day and concluded by mid-afternoon on the second day; the first afternoon would be to develop the goals and priorities; the morning of the second day would be for breakout sessions; lunch the second day would include a report-out to the Governor; wrap-up could be a panel discussion from out-of-state leaders on the work of their states in aligning the P-20 system. The Committee was also presented with the first publication piece for the P-20 Council: The Continuum. This publication will be immediately distributed to the P-20 Council membership.

Higher Education Committee Report – Chair: Dr. Jim Zaharis:

At the Committee meeting on March 28, 2006, discussion focused on current legislation regarding student identifier numbers and student financial aid. The Committee also discussed the definition for 3+1. The Committee engaged in a lengthy discussion on this topic including the need to look at articulation from the perspective of the student and to meet and prioritize the student's needs; the need to endorse articulation of courses from any institution to count toward graduation—the need to be transparent (recommended a look at the Oregon model); the need to centralize transfers within the university programs; cost; as well as the issue of 2 + 2 + 2 programs.

Adolescent Literacy Committee Report – Chair: Kristen Rex:

At the Committee meeting on March 21, Dr. Marie Mancuso from the Department of Education presented on the work of the Literacy Endorsement Committee for both Elementary (K-6) and Secondary (7-12). The Committee engaged in conversation on the information presented and felt that the draft proposal needed to ensure that all teachers learn to provide reading interventions; that the special needs of 5-8 graders needed to be specifically addressed; the need for some type of provisional certification; the need for a definitive timeline e.g. 20% of educators would have endorsement by a certain date; the issue of teachers who DON'T get this certification – there must be a goal that every school have a teacher with a reading endorsement; that on-going professional development is critical; not enough differentiation; the writing piece seems weak; and public awareness will be important. The Adolescent Literacy Committee is working to bring a plan to the P-20 Council by late spring or early. The Committee also discussed adding additional people to the Committee to provide better cross representation of the State as well as reading experts and assessment professionals. Chair Kristen Rex and staff will be attending a conference in Washington D.C. to accept the Literacy Grant from NGA for the Governor and to hear from experts on how to shape a state literacy plan.

Alignment Project Committee Report – Chair: Cindy Rudrud:

At the Committee meeting on April 6, 2006 ACT provided the Committee, as well as members of the P-20 Council and other invited guests, an overview of a variety of ACT initiatives, including ACT's latest research which "provides empirical evidence that high school graduates need to be educated to a comparable level of readiness whether they plan to enter college or workforce training programs". ACT also provided information on "cross-walking" the ACT Exam and Arizona standards, as well as information on the ACT/Workkeys model that has been implemented in other states. The Committee had extensive dialogue with the ACT Team on their presentations and discussed: GPA and grade inflation; what constitutes a rigorous course and ways states can assess rigor; how the state could implement a model such as the ACT/Workkeys testing model and the obstacles that may be encountered, the need for a comprehensive data system, and the need for a comprehensive communications plan. The Committee recommended the following next steps: Requested staff to obtain a cost analysis for implementing a national test for all juniors in Arizona; request an updated cross-walk of Arizona standards with ACT/Workkeys; explore implication for alignment from the higher education perspective; review state graduation requirements with respect to closing the alignment gap.

Data and Graduation Rate Project Committee Report - Chair: Dr. Sybil Francis:

At the Committee meeting on April 6, 2006, Debra Raeder and Dan Anderson provided an update on the NGA Conference they attended in Florida designed to help states implement the goals of the Graduation Compact. They provided the Committee with information on the needs assessment that was conducted at the Conference, as well as the results of the assessment and the results of a 2005 NCEA Survey of State Data Collection Issues relating to the 10 elements of a longitudinal data system. The Committee had a brief discussion on Superintendent Horne's response to the letter from the Committee requesting an assessment of the state's current data definitions and formulas, data collection and analysis, and data system capacity. Next steps for the Committee include a formal presentation from ADE on Superintendent Horne's response letter and a presentation from ADE and the GITA Educational Data Steering Committee on current data collection programs and projects. It was also the consensus of the Committee to pursue formal adoption of the 10 Essential Elements of a Longitudinal Data System by the P-20 Council.



GOVERNOR'S P-20 COUNCIL

April 13, 2006

Agenda Item No.	6	Presented By:
Subject:	Update & Discussion: Presentation of the Continuum	Dr. Rufus Glasper
Submitted by:	Debra Raeder Executive Director	

----- Background Information -----

The P-20 Council has been presented with a copy of the newsletter: The Continuum. It is anticipated that there will be a comprehensive newsletter published at least once each year, and quarterly newsletters on focused topics. The newsletter will be posted to the P-20 Council website. Special thanks to Dr. Cheri St. Arnauld and her staff for their hard work in the publication of the newsletter.

Council Action Requested:	None
Attachments:	None



GOVERNOR'S P-20 COUNCIL

April 13, 2006

Agenda Item No. 7.

Subject: Call to the Public

Submitted by: Debra Raeder
Executive Director

----- Background Information -----

This item provides Council members an opportunity to hear public comment on agenda items.
Comments not specific to agenda items, according to open meeting laws, may not be addressed by the Council.

In order to ensure that all individuals desiring to speak during the public comment period be properly acknowledged and to allow sufficient time for the comments, we ask that a "Request to Speak" information sheet be completed and submitted to either the Council Chair or staff prior to the beginning of the meeting. **Comments are limited to three minutes.**

Council Action Requested: None

Attachments: None



GOVERNOR'S P-20 COUNCIL

April 13, 2006

Agenda Item No. 8

Subject: Announcements
Adjournment

Submitted by: Debra Raeder
Executive Director

----- Background Information -----

Announcements:

- a. Next Meeting of the P-20 Council: May 11, 2006
- b. Other

Adjournment.

Council Action Requested: None

Attachments: None



GOVERNOR'S P-20 COUNCIL

April 13, 2006

Agenda Item No.	6	Presented By:
Subject:	Update & Discussion: Presentation of the Continuum	Dr. Rufus Glasper
Submitted by:	Debra Raeder Executive Director	

----- Background Information -----

The P-20 Council has been presented with a copy of the newsletter: The Continuum. It is anticipated that there will be a comprehensive newsletter published at least once each year, and quarterly newsletters on focused topics. The newsletter will be posted to the P-20 Council website. Special thanks to Dr. Cheri St. Arnauld and her staff for their hard work in the publication of the newsletter.

Council Action

Requested: None

Attachments: None